



UNIVERSITÄT
LEIPZIG

STUDY SUCCESS





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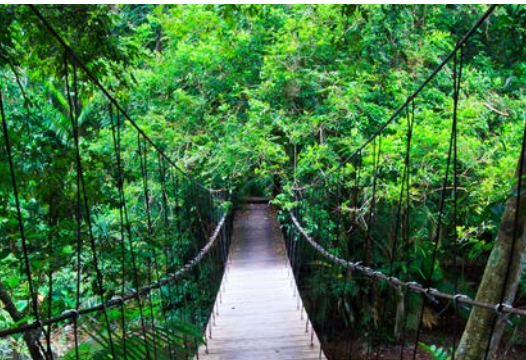
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STUDY SUCCESS

Entitled “Study Success”, this booklet is designed to give you valuable tips and advice for all phases of your studies at Leipzig University, helping you to make a success of your time at Leipzig. We know that this will not always seem easy. It will require not just hard work and discipline, but also patience and perseverance.

First the bad news: even if you are studying your absolute dream subject, you will most likely experience days when nothing seems to go your way and graduation feels like a distant fantasy. Now for the good news: you are not alone. At Leipzig University, all sorts of people are there to advise and support you if you ever feel that you’re not making progress on your own – or if you just need someone to talk to.

We have divided the contents of this booklet into three parts. The first section, “Understanding Studying”, provides basic information about getting started and organising your studies at Leipzig University. It includes a checklist so that you don’t miss any important dates in the academic year. This booklet is named after its second part, “Study Success”, which deals with those situations in which things do not go according to plan. This can involve problems with motivation, a desire to change subjects, or difficulties with making an informed decision about what to study in the first place. We have put together some helpful methods and tips to help you keep calm in these challenging times – and not lose sight of your goal of successfully graduating from university.





Besides these reasons, there are of course many other reasons why people might struggle at university or even drop out altogether. Please bear in mind that the limited scope of this booklet means that it cannot deal with all these potential problems in detail. Instead, the third part, “Finding Support”, introduces the relevant advisory services at Leipzig University for various topics – such as worries about academic achievement, what to do if you encounter financial difficulties, or problems with coursework and theses. And since life is often serious enough and they say that laughter is the best medicine, the booklet ends with a brief “anti-guide”. Just follow all the tips in this section if the idea of addressing your problems and making a success of your studies just isn’t for you. We should point out that the last chapter really is intended to be tongue-in-cheek. It is not our intention to trivialise difficult personal situations (such as family, financial or health emergencies).

We wish you happy reading and every success on your own road to graduation. Your team from the project “Plan A – Your plan. Your path. Your choice.”

UNDER- STANDING STUDYING



GETTING STARTED AT LEIPZIG UNIVERSITY

You have accepted your place and enrolled at Leipzig University – it's time to get started! But how does studying actually work? In your first semester, you will have a lot of questions. That's why the University offers special support services especially for first-semester students.

STUDIENSTARTPORTAL

The [Studienstartportal](#) is a **platform of services** for prospective and new students. Here you will find a lot of useful information on the individual study programmes as well as on student life, housing, and what to do in your free time. There are also checklists for new students, videos, and much more besides to help you get settled.

INDIVIDUAL FACULTIES

Many faculties have dedicated **contacts and advisory services** for first-semester students. Please check your faculty's website for more information.

Many [student representative teams \(Fachschaftsräte\)](#) also offer **orientation weeks** for new students.

ORGANISING YOUR STUDIES

LEAVE SEMESTER

If you need a break from your studies, you can apply for up to two leave semesters. Leave semesters do not count as semesters of study. During this time, however, you are still enrolled and retain your student status. You still have to pay the regular semester fee for leave semesters. The Studentenwerk Leipzig can only exempt you from paying the semester fee under [certain conditions](#). If necessary, it is possible to take examinations during a leave semester. Please ask your [examination office](#) about the necessary formalities.

DOES A LEAVE SEMESTER MAKE SENSE FOR ME?

From internships and going abroad, to pregnancy or illness – there can be various reasons for taking time out during your studies. Or perhaps you are having second thoughts about studying or feeling overwhelmed by the demands of university life; a leave semester can offer you much-needed time to take stock. It may make sense to seek impartial advice. For this reason, our university has a dedicated service offering confidential and impartial advice for students who are having doubts about their studies or are considering dropping out.

WHAT DO I NEED TO KNOW?

Before applying for a leave semester, you should think carefully about how it will affect your studies. Since taking a leave semester means interrupting your studies, it can have far-reaching consequences for your financial situation, such as BAföG entitlement. It may also affect child benefit payments, your student health insurance or your student job. If you are an international student, taking a leave semester may have a negative effect on your residence status. For advice on these questions, please use the [social counselling service](#) offered by the Studentenwerk Leipzig.



Further information for [German students](#)
and [international students](#)

WHEN AND HOW OFTEN CAN I APPLY FOR A LEAVE SEMESTER?

It is possible to take a [leave semester](#) whenever you need to, apart from:

- for the first semester of study or when enrolling as a new student in a higher semester of study
- retrospectively for previous semesters, except in cases of illness pursuant to the enrolment regulations.

Your application for a leave semester must be submitted by the relevant re-enrolment deadline, i.e. by **no later than 15 August** (for a leave semester in the winter semester) or **15 February** (for a leave semester in the summer semester).

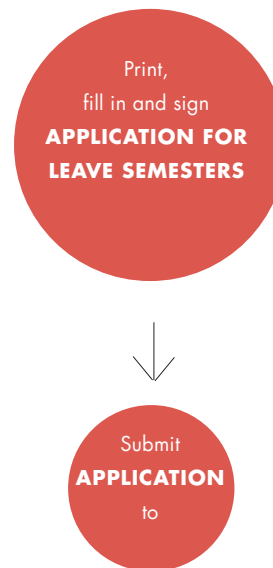
Students are normally entitled to **two leave semesters** during their studies. If you wish to take more than two leave semesters, you will need written permission from the Vice-Rector for Education and International Affairs. Permission is not required in certain cases, such as pregnancy.



[Application form for German students](#)

[Application form for international students](#)

HOW DO I APPLY FOR A LEAVE SEMESTER?



the [Student Office](#) (German students) or to the [International Centre](#) (international students)

STANDARD PERIOD OF STUDY

The standard period of study is the average number of semesters it takes to complete a course of study, including all examinations. Your degree programme's study regulations specify the standard period of study for that programme. **Important:** Calculations involving the standard period of study depend not on how many semesters someone spends studying in total (Hochschulsemester), but on how many semesters they are enrolled on a particular degree programme (Fachsemester).

WHAT IS THE DIFFERENCE BETWEEN "FACHSEMESTER" AND "HOCHSCHULSEMESTER"?

Your **Fachsemester (semesters of study)** are the number of semesters you have studied on a particular degree programme. Leave semesters or changes of subject are not included in this calculation. On the other hand, your **Hochschulsemester (university semesters)** are the total number of semesters you have been enrolled at German higher education institutions. This includes leave semesters and changes of subject. Examples:

Lea is currently in her third semester of study on the bachelor's degree course in German Language and Literature. She takes a leave semester during the following semester. Then, she will be in her fourth university semester, but still in the third semester of study on her German Language and Literature programme.

Christian is currently in his second semester of study on the Diplom degree course in Mathematics. In the following semester, he switches to the bachelor's programme in Economics and Management Science. Then, he will be in his third university semester, but in his first semester of study as an Economics and Management Science student.

WHAT HAPPENS IF I EXCEED THE STANDARD PERIOD OF STUDY?

Very important: Depending on the examination regulations, you must have passed your bachelor's examination (consisting of module examinations and the bachelor's thesis) within four semesters of completing the standard period of study. If this is not the case, you will have **failed** your bachelor's examination. Similar requirements apply to master's, Diplom and State Examination courses. In any case, please check the examination regulations or contact your [examination office](#) for specific information about your degree programme.

Tuition fees for long-term students are charged for all students who have been enrolled at our university since the summer semester 2013 or later and who have already exceeded their standard period of study by at least four semesters. If you are entitled to **BAföG**, you lose this entitlement if you exceed the standard period of study. You should therefore seek advice in good time if it becomes apparent that you will not be able to complete your studies within the standard period of study. The Studentenwerk Leipzig's [social counselling service](#) is a useful source of information.

TUITION FEES FOR LONG-TERM STUDENTS

Tuition fees for long-term students are charged for all students who have been enrolled at our university since the summer semester 2013 or later and who have already exceeded their standard period of study by at least four semesters. In accordance with the Saxon Freedom of Higher Education Act (SächsHSFG), these fees are due at the beginning of the re-enrolment period for the following semester. Tuition fees for long-term students are charged in addition to the regular semester fee and are currently **500 euros per semester**.

You will receive a fee notice if you have to pay tuition fees. This notice will be uploaded to your AlmaWeb account at the beginning of the re-enrolment period for the semester in question.

Important: Please remember to pay the fees on time. Failure to pay will result in exmatriculation.

I AM NOT ABLE TO PAY THE FEES ON TIME.

WHAT CAN I DO?

Upon written application, [tuition fees for long-term students](#) may be waived in certain cases. It is also possible to arrange to pay the fees in instalments or defer payment. The relevant form and further information can be found on the website.

WHERE CAN I GET ADVICE ON TUITION FEES?

German students should contact the [Student Office](#) for advice, and international students the [International Centre](#).

EARLY WARNING SYSTEM FOR STUDY SUCCESS

If you want to make a success of your time at university, it is important to keep track of things and identify any obstacles early on. Leipzig University's [early warning system](#) can help you do just this. The early warning system is one of the ways in which we use our Study Data Monitoring initiative. The latter is a method of evaluating how a student is progressing on their course of study. While you concentrate on what's most important – studying! – the early warning system can keep an eye on the ratio of semesters you've been enrolled to the number of credits you've earned so far, taking into account the standard length of your degree programme as per the study regulations. This is based on the information stored in your AlmaWeb account about how you are progressing in your studies.

Our early warning system comprises four indicators that tell us about potential opportunities for support. If at least one indicator matches the information stored in the study portal about how you are progressing in your studies, an email will be sent automatically to your student email address containing information about suitable advisory services.

IT'S GOOD TO TALK: HAVING SECOND THOUGHTS OR CONSIDERING DROPPING OUT?

Most importantly, we want you to know that all your options are open. Whether you have received an email from us or not, attending a consultation is just as voluntary as participating in the early warning system. However, if you do ever experience problems during your studies, such as a slump in your performance or doubts about your choice of subject, sometimes it helps to get an external perspective and talk to a neutral person. We offer [German](#) and [international](#) students confidential and impartial advice. We will work with you to develop individual solutions to ensure that your time at university is a success.

Participation in the Study Data Monitoring initiative is voluntary. You can register or withdraw your consent at any time by sending us an email. Alternatively, simply manage your participation yourself in your AlmaWeb account.



CHECKLIST: NEVER MISS IMPORTANT DATES AGAIN

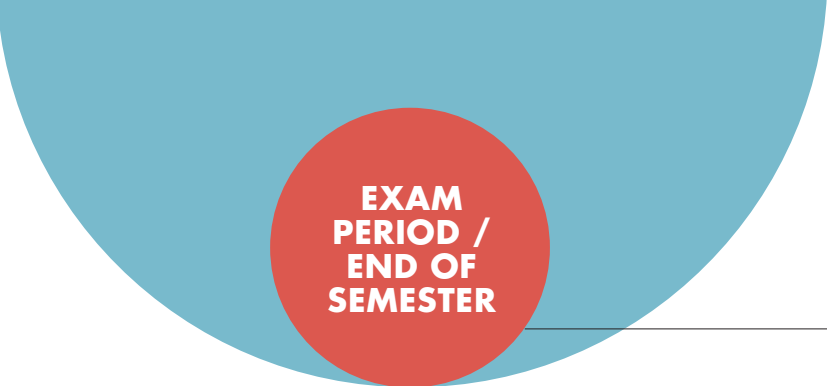
BEFORE THE SEMESTER

- [Re-enrol and validate your UniCard on time](#)
summer semester: 1 December – 15 February
winter semester: 1 June – 15 August
Choose modules for the new semester
as per study regulations
- Find out about semester dates, e.g. [academic calendar](#) with start and end of lecture period
- Submit BAföG application

DURING THE SEMESTER

SUMMER SEMESTER: 1 APR. – 30 SEPT.
WINTER SEMESTER: 1 OCT. – 31 MAR.

- [Module registration](#) (usually shortly before the start of the semester)
- Create timetable
- Register for language courses and sport courses
- Start of lectures
- Prepare for exams, create study plans
- Make a note of exam dates and coursework deadlines



**EXAM
PERIOD /
END OF
SEMESTER**

- Use additional services if necessary, such as [Academic Lab](#) and [Career Service](#)
- If necessary, deregister from modules/exams (usually no later than four weeks before the end of lectures)

-
- Validate UniCard and note the re-enrolment periods:
Summer semester: 1 December – 15 February;
Winter semester: 1 June – 15 August,
 - If necessary, apply for a leave semester during the re-enrolment period
 - Await publication of exam results and prepare for resits if necessary
 - Choose modules for the new semester as per study regulations
 - Register for University Sport courses for the lecture-free period

STUDY SUCCESS



MOTIVATION PROBLEMS

We all experience days when we would rather stay in bed. But what happens when this feeling becomes the norm?

- Do you often find it very difficult to motivate yourself to study or do coursework?
- Have you been struggling with motivation for a long time now?

Then it's time to start looking for the reason. Reasons are highly individual and complex. If you need help with finding the reason for your motivation problems, please don't hesitate to use our advisory service for students who are having doubts.



Further information for [German students](#)
and [international students](#)

COMMON REASONS FOR MOTIVATION PROBLEMS

1. Excessive workload and pressure to perform
2. Declining interest in your subject
3. A lack of interest in the typical professions in your field
4. Poor career prospects
5. Academia just isn't for me
6. This is nothing like how I imagined it would be



1. EXCESSIVE WORKLOAD AND PRESSURE TO PERFORM

Examinations, coursework, in many cases a part-time job, and of course a private life – students are often required to be excellent multitaskers. On top of this comes the constant pressure to achieve good grades, for example so that you can get a place on your chosen master's programme or to increase your chances on the job market. If all these tasks begin to pile up into a seemingly insurmountable mountain and you don't know where to start, it is not surprising that your motivation can drop. Things get even worse when permanent stress results in poor performance and failed exams: you can even begin to doubt whether you are good enough for the degree programme you chose.

2. DECLINING INTEREST IN YOUR SUBJECT

If you are passionate about something and do it because you love it, then it doesn't feel like working. Every course of study has its less popular subjects, but if your approach to studying is generally marked by enthusiasm, then you will feel an intrinsic motivation to knuckle down. This is why it can become a problem if you lose interest in your degree subject. What's more, if you don't have any extrinsic motivation – such as excellent chances of finding a great job – and you really struggle in the long run to get anything done for your studies, this can be very stressful.

3. A LACK OF INTEREST IN THE TYPICAL PROFESSIONS IN YOUR FIELD

If you are interested in the content of your degree programme, but do not find the professions that are traditionally pursued with your degree attractive, then your motivation to study will evaporate. It makes sense: if you are not really working towards an overall goal, you will increasingly ask yourself why you should even bother. After all, you are not studying for the sake of studying, but in order to pursue a fulfilling career later on.

4. POOR CAREER PROSPECTS

If you face poor career prospects after graduating, or if you lack professional security, this can be very stressful and have a negative impact on your motivation. It may seem more appealing to postpone graduation or to change subjects than to start a career.

5. ACADEMIA JUST ISN'T FOR ME

Some students find in the course of their studies that they lack the necessary skills to work academically or that they simply do not enjoy it. Besides preparing students for the world of work, university degrees should always enable students to work in a research-oriented manner and to think independently.

6. THIS IS NOTHING LIKE HOW I IMAGINED IT WOULD BE

Fresh out of school, you often have no real idea of how to study or what to expect at university. Former pupils are often surprised by the speed at which some lecturers teach their courses. What's more, studying at a university requires a lot of private study and personal responsibility. It is also possible that the actual content of the degree you chose doesn't meet your expectations or match your own interests and abilities.

HOW DO I GET MOTIVATED AGAIN?

As shown, the reasons for low motivation can be very diverse. However, if you want to continue your studies and are in principal satisfied with your choice of subject, there are simple strategies that can often help to motivate you. The strategies and tips listed below are just a selection. Generally speaking, you will need to work out for yourself which approaches are best suited to your personality and the way you work.

KEEP YOUR EYES ON THE PRIZE

Why did you start studying? Where do you see yourself in five, ten or even 20 years? What are you working towards, what is your vision?

If you can answer these questions clearly, you are already on the right track. If you have a clear idea of what you want in life and your (professional) future, you know exactly why it is worth the effort and can concentrate on what's important.

In addition to a large, overarching vision, even smaller goals help us to focus on our studies and make a success of our time at university. In order for your goals to have exactly this effect, you should set them out in writing and follow the **SMART** approach:

- **Specific:** I will pass all the modules planned for the next semester with at least the grade “gut”. (NOT: I will pass some modules next semester.)
- **Measurable:** I will get up at 8 o'clock every morning and study properly for two hours. (NOT: I'll do some uni work before lunch.)
- **Attractive:** Next week, I'm going to learn the most important definitions by heart. (NOT: Next week, I'm going to learn all those pointless definitions by heart.)
- **Realistic:** Tomorrow I'm going to read and summarise 20 pages from this book. (NOT: Tomorrow I will have summarised and understood the whole reading list.)
- **Timed:** I'll read these lecture notes on Tuesday from 10am until 1pm. (NOT: I'll read these lecture notes.)

EVERY MARATHON BEGINS WITH THAT FIRST STEP

Especially larger goals, such as writing your thesis or passing the State Examination, can be quite scary and in the worst case prevent you from starting in the first place. So it's important to plan stages and break down your goals into manageable milestones.

For a bachelor's thesis, for example, the first milestones could be as follows: reading up on your topic, coming up with your research question, and preparing the structure. Once this is done, you take the first milestone and break it down into individual actions. In our example, the actions for the first milestone could be: researching basic literature in the library, reading relevant articles, preparing concise summaries, etc.

From these actions, you then create daily plans with daily to-do lists which are as specific as possible, and from your daily plans you create weekly plans with weekly to-do lists until you have reached the first milestone. Remember to include other obligations, fixed appointments, sports and leisure activities in your daily and weekly plans – and always plan with enough of a buffer.

It is important that you do not set your second milestone and divide it up into individual actions until you have reached the first milestone. In this way, you automatically no longer think about the huge mountain, but only about the next (small) step.

Sometimes, monotasking is better than multitasking! The daily sense of achievement that you will experience when you tick off your daily to-dos will give you additional motivation. And rewards are expressly allowed.

REAP THE BENEFITS

Just as important as having a clear idea of your goals, milestones and actions, is knowing what it's all for – the benefits of what you're doing. Why should you start studying now for that important exam in a few weeks? Why is it important to start coursework early? As soon as you consciously name the positive consequences of your actions, your general willingness to get things done will automatically increase. So make a detailed list of the advantages.

- If I start studying now for that statistics exam in four weeks, then
- I'll avoid stress and panicking just before the exam.
 - I'll feel more confident during the exam because I'll be so well prepared.
 - I'll get a good grade.
 - I can say with a clear conscience that I did the best I could.

Last but not least, it helps to remind yourself from time to time that studying is your choice; nobody is **forcing** you to do it. In fact, you are very fortunate to have the **privilege** of learning something new every day.





STRUCTURE IS HALF THE BATTLE

Have you worked out your goals, milestones and individual actions, and know why you're doing all this in the first place? Great! Now all you need is to get started. Transfer the ordered structure of your study plans to your learning environment, arrange your materials and prepare everything for the start. Put yourself in a situation where getting started is the most natural thing in the world and where you no longer have to search for missing information or material. Ideally, you should always prepare for the following day in the evening so that when you get up in the morning you have no excuses not to start. Even if, unlike most people in the world of work, you don't have fixed working hours to stick to, a fixed daily routine is very beneficial. Go to bed at about the same time every evening and get up at the same time in the morning. Whether you are a morning person or work more efficiently in the afternoon will depend on your biorhythm. Spend some time, perhaps a week, paying attention to yourself and how your ability to concentrate changes during the day; adapt your daily structure and study times to your results.

Just as important as periods of focused study are regular study breaks, which give your brain some time off. If you spend an hour or two at a time on a task – again, of course, we all vary – your concentration will inevitably decline. Make your break restful and don't fill it with other unpleasant tasks, but reward yourself with an activity that you enjoy. Get away from your books and papers and go out into the fresh air or do some short stretching exercises to compensate for all the time you spend sitting.

Every day spent studying has to end eventually! Never forget this, and make sure you know when to call it a day. Many students find it good to have a ritual such as listening to loud music, especially if you do not actually go somewhere else because you are studying at home.

TIME MANAGEMENT

Productive learning and time management go hand in hand. This is because constant deadline pressure and the feeling of not having enough time can cause stress and leave you feeling overwhelmed. As a result, your motivation can dwindle. So it is essential to reflect on how you deal with time, because time can't actually be managed, extended or saved. Time management is all about self-management. The main goal is to align our time as best as possible with our own professional and personal goals – and to have enough time left over to enjoy (student) life.

THE PARETO PRINCIPLE

The Pareto principle is the observation that 80 per cent of your results come from just 20 per cent of your efforts. Realising this can be relieving, especially for perfectionist students, and take off some of the pressure. Because far too often, fear of failure and excessive expectations of our own performance prevent us from getting started at all. This in turn can lead to procrastination. That's why your first priority should be to get a task done. You can always improve on something later on. So save yourself a lot of effort, work and frustration by accepting that it needn't always be perfect first time – just get started.

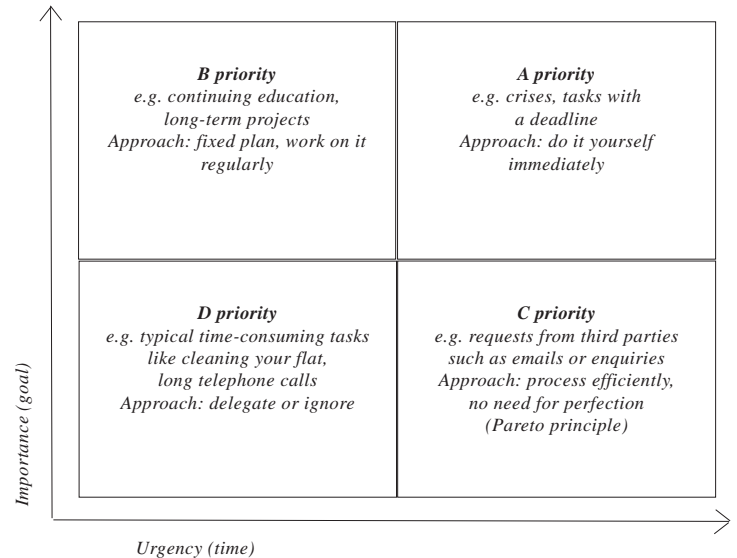


THE EISENHOWER METHOD

We will never have enough time to do everything. We have to prioritise and distinguish important tasks from unimportant tasks. A common mistake we make is to confuse importance and urgency. Especially in everyday life, we quickly fall into the trap of doing lots of urgent and supposedly non-postponable things and lose sight of our overriding long-term goals. We are busy and feel stressed all day, yet at the end of the day we are no closer to our real goal. We should therefore distinguish and evaluate our tasks in terms of importance and urgency.

A task is important if it helps us to achieve our goals. The urgency of a task is measured by the time you have to complete it. While important tasks are always important for us ourselves, urgent tasks may be important for others, but not necessarily for us.

If you use the Eisenhower Method to differentiate tasks according to high or low importance and urgency, you get a four-field grid with four priorities. When drawing up your daily plans and to-do lists, it can be very useful to classify your tasks according to the Eisenhower Method. Give A-priority tasks the most attention and complete them at your most efficient times of the day.



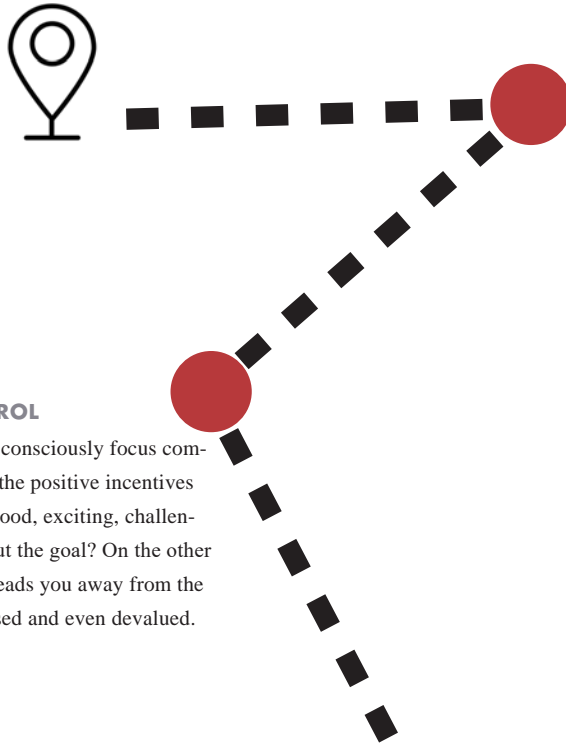
THE CRUCIAL FACTOR: WILLPOWER

Unfortunately, clear goals, study plans and to-do lists alone are not enough to combat a total lack of motivation.

People's success depends more than anything on one factor: willpower, or self-discipline.

Willpower is reflected above all in the following characteristics: endurance, perseverance, determination and single-mindedness.

And even if these traits don't really describe you, there is still hope. Willpower can be learned. The following strategies can help:



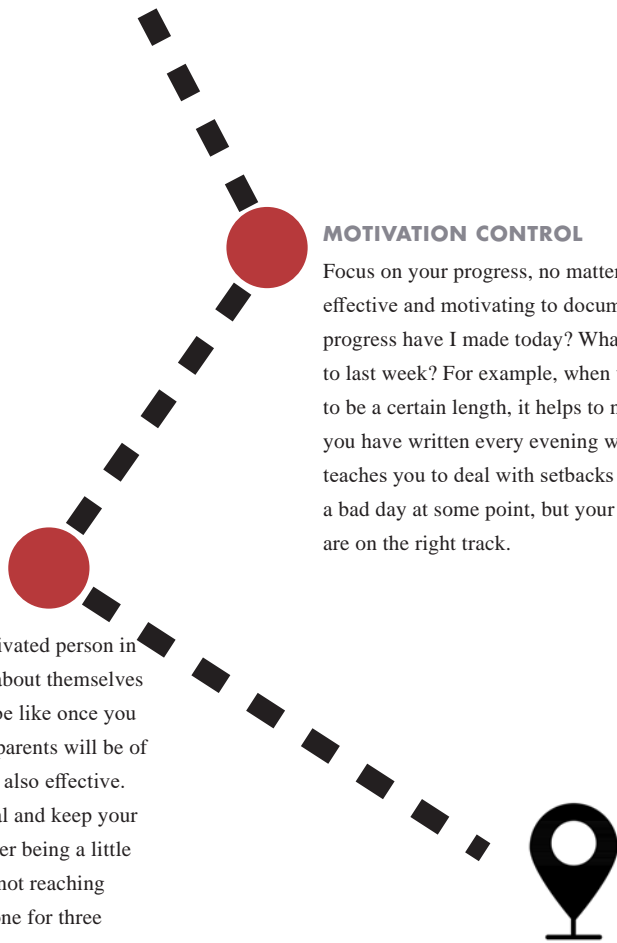
ATTENTION CONTROL

With this strategy, you consciously focus completely one-sidedly on the positive incentives of your goal. What is good, exciting, challenging or significant about the goal? On the other hand, everything that leads you away from the goal should be reassessed and even devalued.

ECONOMICAL INFORMATION PROCESSING

Once you have formulated a goal and intend to achieve it, the decision-making process should be over. Don't waste time weighing things up, and try to ignore all distracting information (e.g. the sun is shining outside, your friends are going to the lake, etc.). You will quickly notice how stress falls away from you and you "come down". You make a decision. You stick to it.

Habits can help: once an activity has become a habit and you no longer need to think about it, you save on willpower. Practise fixed work habits and know your triggers that prevent you from sticking to those habits. You should avoid these as much as possible or remove them from your field of vision, for example by moving your mobile phone to another room, closing your email client or avoiding your comfortable sofa.



EMOTION CONTROL

When you imagine yourself, have a productive, motivated person in mind. This is helpful because the way people think about themselves has a strong effect on success. Imagine what it will be like once you have achieved your daily goal – or how proud your parents will be of you if you get a good grade. A self-reward system is also effective. Decide on an appropriate reward for achieving a goal and keep your promise to yourself. If this doesn't help, then consider being a little more drastic. What penalty can you set yourself for not reaching your goal? What about going without your smartphone for three weeks?

MOTIVATION CONTROL

Focus on your progress, no matter how small it may seem. It is effective and motivating to document progress day by day: what progress have I made today? What's going better now compared to last week? For example, when writing coursework which has to be a certain length, it helps to note down exactly how much you have written every evening with the date. This automatically teaches you to deal with setbacks more effectively; everyone has a bad day at some point, but your notes will show you that you are on the right track.

QUICK TRICKS FOR WHEN NONE OF THIS HELPS

If none of the methods and strategies already described help, we have a small selection of motivational tricks for you:

SET A TIMER

Everyone knows the feeling of working under extreme time pressure, for example in an exam. Once the clock is ticking, you don't want to waste a second. Your motivation to start is enormous – all because of the limited time. Make use of this principle by setting a timer to tackle a task. Having a time limit puts pressure on you to focus while you work and to eliminate distractions. Once the time is up, you must stop what you're doing immediately.





THE FIVE-MINUTE RULE

No matter what you have in mind – be it studying for an exam or preparing a presentation – getting started is usually the hardest part. Motivation usually only develops once things are up and running. A simple psychological trick can help you if you struggle to get started. Define a task and only work on it for five minutes. Then, stop: either decide to continue or – if you still don't feel like it at all – do something else and try again later. However, you will most likely find that you choose to spend more time working on the task. The five-minute rule works especially well for challenges that are very time-consuming and daunting. Once you've got started, the task usually doesn't seem so bad any more.

SET A TIGHT DEADLINE

Everybody faces deadlines for coursework and other graded tasks at some point. As annoying as they are, deadlines help us to focus. Because tasks without a deadline can be put off indefinitely, ultimately taking up a lot of time. It is almost impossible to work productively with no deadlines. That's why you should set a deadline for each task. In addition, many students don't work particularly productively until shortly before their deadline. So try to set yourself realistic but tight deadlines. Most importantly, you should ensure that missing a deadline will have a negative consequence and make you feel bad.

CREATE A NOT-TO-DO LIST

You do not necessarily have to learn new things all the time in order to be successful. Often it is enough to break certain habits and shake off detrimental routines. Realisation is the first step towards improvement. Write down a not-to-do list of any destructive patterns of behaviour or activities that prevent you from achieving your goal. Keep that list in full view in your home and update it every week. If you catch yourself doing one of the activities on the list, interrupt what you are doing immediately – this will help you to unlearn the largely automated process.

SURROUND YOURSELF WITH THE RIGHT PEOPLE

Although your main motivation must come from within yourself, other people can be enormously helpful. Look for motivated fellow students to meet up and share ideas with regularly. If we spend lots of time interacting with certain people and groups, this affects us and over time we adopt behavioural patterns: this might include eating habits, exercise habits, but also study habits. So surround yourself with people who are already how you would like to be. Emotions can be highly contagious, too. If we meet

people every day who are in a bad mood and pessimistic, this will rub off on us. Detach yourself – at least temporarily – from energy-consuming relationships and focus your emotions on motivated people who are in a good mood. One nice side effect of (positive) study groups is that you work “under supervision”. The results of your work become visible to others, who in turn serve as a kind of “supervisory body” for you. This fact helps you not to lose sight of your goal when studying.

LITERATURE AND READING TIPS

Brohm, Michaela (2016): *Motiviert studieren!* Paderborn: Ferdinand Schöningh.

Causvic, Edina / Endemann, Carola (2019): *Stress bewältigen – entspannt studieren.* Paderborn: Verlag Ferdinand Schöningh.

Reichel, Tim (2017): *Arschtritt-Buch. Selbstmotivation im Studium.* Aachen: Studienscheiss Verlag.



SWITCHING SUBJECTS AT UNIVERSITY

The first subject someone chooses to study is not always the right one. Due to misconceptions, professional reorientation or a lack of interest in the subject, it can happen that switching subjects is a sensible alternative, especially if any motivational strategies are having no effect. This guide is intended to help you decide on a new field of study.

SEARCH FOR ALTERNATIVES

Are you still unsure whether you should change your field of study? The [Self-Reflection Tool](#) can help you to reflect on your current situation independently. If you still can't decide, you are welcome to make an appointment with the [advisory service for students who are having doubts](#) and bring your test results along with you. Once you have made your decision, it is important to find out what the alternatives are. Tests for prospective students can provide initial ideas as to which areas you should look into:

- [Studium-Interessentest \(SIT\)](#)
- [Check-U](#)
- [Orientierungstest \(OT\)](#)

The **University Information Day**, the **Open Day** and our [orientation workshops](#) could be helpful in your search for the right degree programme. Through the departmental [student representative committees \(FSR\)](#), you can talk to students who are already enrolled on a subject you are interested in, offering you a new perspective.

Have you decided on your new field of study? Then check the [Leipzig University website](#) to see whether you can study it here. Alternatively, the [Hochschulkompass website](#) can tell you which other institutions offer that particular subject.

REALITY CHECK

If you want to make a fresh start, you should take a close look at your new subject. Does it meet your expectations? Does the course really contain the topics you expect? Will it be possible to realise your career aspirations? To make sure you are as well informed as possible, please note the following tips:

- Read the [study and examination regulations](#) and the study plan.
- You can discuss any general matters not relating to the field of study with the advisory service for students who are having doubts (see www.uni-leipzig.de/+studienzweifel and www.uni-leipzig.de/+indoubt).
- You should discuss very specific and subject-related issues with the advisers at the respective institute. There you can also ask about the recognition of credits you have already earned, and clarify whether, if you have already failed any exams, this would prevent you from switching to the new subject.
- For even more information, you can contact the departmental student representatives for the respective subject, check the [course catalogue](#) for details about lectures and classes (some of which you can even try attending, such as lectures in large lecture halls), and apply for internships to gain a taste of the potential professional field.

These points can help you to make a careful and informed decision. If you continue to have difficulties in making a decision, make an appointment for a consultation by emailing indoubt@uni-leipzig.de. We will work together to find the right solution for you.

“The advice helped me because it made me face my doubts and I was able to talk about them with a neutral, impartial person.”



Martin Schnitzer, bachelor's in Business Information Systems



Anna Grimmer, master's in German as a Second and Foreign Language

“I started studying right after graduating from high school, but after a few weeks I realised that the subject wasn't for me. Once I knew what I wanted to study instead, it was very straightforward to switch courses. Except for a little time, I've lost nothing. I've now got my bachelor's degree under my belt and will hopefully complete my master's soon.”

BAFÖG*

If you receive BAFöG, please note the following (not legally binding) information:

- As a rule, you do not lose your entitlement to funding if you wish to change your course of study once during the first three semesters.
- From the fourth semester of study, it will be more difficult to obtain funding because there must be an important or irrefutable reason, e.g. an illness preventing the student from continuing their studies or pursuing a career in the associated field.
- The legal provisions on BAFöG are very complex, because funding decisions take many criteria into account. Please contact the [BAFöG service](#) at the [Student Service Centre](#) for detailed advice on your eligibility for funding. If you need advice on alternative ways to pay for your studies, you are welcome to book a personal consultation with us (see www.uni-leipzig.de/+studienzweifel or www.uni-leipzig.de/en/international/studying-at-leipzig-university/during-your-studies/#c264691) or contact the social counselling service.

* BAFöG is granted if the financial means of the applicant's parents are not sufficient to finance the studies and the programme is eligible for support. International students are generally not eligible for BAFöG. Exceptions are regulated by Sect. 8 of the German Federal Training Assistance Act (BAFöG).

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

If you have a **residence permit for study purposes** (residence title), please note:

- Your residence permit is for a specific course of study. If you want to change your course of study, this must be agreed with the Foreigners' Authority.
- It is usually only possible to change subjects once, and only within the first three semesters. The Foreigners' Authority decides on exceptions.

Do you have a **subject-specific higher education entrance qualification (HZB)**? If so, please also check whether your HZB qualifies you to enrol on the course of study you would like to change to. Please contact the International Centre for advice on this. The relevant contacts and information about their office hours are available [here](#).

GUIDE TO SWITCHING SUBJECTS AT LEIPZIG UNIVERSITY

1. CHECK THE REQUIREMENTS

Check which admission requirements apply to your chosen degree programme:

- Is there a **restriction on admissions** in the form of an **NC (numerus clausus)**?
- Do you have to pass an **aptitude test**? By when do you need to register for it?
- Do **other requirements** have to be met, such as language requirements, previous internships, phoniatric reports, etc.?



2. OBSERVE APPLICATION PERIODS AND DEADLINES

Find out in good time about the relevant **admission procedure** and **application periods and deadlines**.

- Applications for the first semester of study:
 - Winter semester: 2 May until 15 July (restricted admissions) or 15 September (unrestricted admissions)
 - Summer semester: beginning of December until 15 January (restricted admissions) or 15 March (unrestricted admissions)
- Applications for higher semesters of study:
 - Winter semester: 2 May until 15 July (restricted admissions) or 15 September (unrestricted admissions)
 - Summer semester: beginning of December until 15 January (restricted admissions) or 15 March (unrestricted admissions)



Note for international applicants who are not EU or EEA nationals: Study places for your applicant group are allocated on the basis of a **'quota' for international students**. As such, the NC table is of limited relevance to you.



Other application periods apply in the case of master's programmes and programmes with national admission restrictions. Different deadlines may also apply to international students. Please check the information on the **website for international applicants**.



3. RECOGNITION OF CREDITS ALREADY EARNED

Do you have eligible credits from your previous studies that you would like to take with you? Go to the advisers / **Study Office** for your desired degree programme. They will check whether any credits are eligible for recognition and, if necessary, issue you with a confirmation recommending that you begin the new degree programme from a certain semester. Please bring with you

- your **overview of grades** from [AlmaWeb](#)
- a printed credits form (for [German](#) and [international students](#))
- the link to your [study and examination regulations](#)



4. HOW TO APPLY

Applications are submitted via AlmaWeb or Hochschulstart. Please note that for most degree programmes you can only apply for odd semesters in the winter semester and for even semesters in the summer semester.

When applying for a **higher semester of study**, a recommendation for a placement in a certain semester is mandatory. This recommendation is subject to you having already earned relevant credits. In some cases, it is possible to apply for the first semester of study before then applying to be moved up to another semester, if your application was made via Hochschulstart. It is best to contact the respective Study Office for advice.



An overview of our [Study Offices](#) can be found on the website.



On our website you will find further information for [German](#) and [international students](#).



HOW DO I MAKE AN INFORMED DECISION?

The following chapter presents a number of methods and strategies to help you analyse your goals, values and interests, gather information and ultimately make an informed decision. This is just a selection. You will need to decide for yourself whether an individual method suits you, your situation and your personality.

ANALYSE YOUR OWN GOALS, VALUES AND INTERESTS

- Make it clear to yourself why you want to study. Write it down. What are the reasons for this choice, what are the reasons against it? What do you hope to achieve?
- Try a thought experiment: imagine your future self at the age of 70. You are sitting comfortably in your armchair and looking

back on your life. What would you like to have achieved? What will you look back proudly on? Is there anything you'd regret? What would your future self advise you in your present situation? Do these questions reveal values that are important to you in your life and should be taken into account when deciding

if and what to study?

- Think about what you will want in your future career, such as free time, climbing the corporate ladder, flexible or fixed working hours, a particular skill set, a leadership role, self-employment, recognition, influence, responsibility, a certain level of income, security, image, compatibility with family life, sustainability, etc. Prioritise your values and consider which professions might fit in and which are incompatible with your views. Which courses of study suit your career aspirations?
- Take a closer look at the theory of the three basic motives of motivation. These are the affiliation motive, the achievement motive and the power motive. Some people argue that there is also a fourth – the freedom motive. If you have looked at these more closely: which motive mainly corresponds to your motivation? In which profession can you best realise your potential?
- Tests for prospective students can be used to make an initial

analysis of the fit between interest and field of study. Of course, they cannot name a specific course of study and nor can they determine your suitability. They can best be used as a first point of orientation for further research.

— [Studium-Interessentest \(SIT\)](#)

— [Check-U](#)

— [Orientierungstest \(OT\)](#)

- Nowadays there are plenty of online self-assessments to test your suitability for certain fields of study. Leipzig University also offers such tests for some degree courses. Many universities' self-assessment tests are listed on the website www.osa-portal.de. There you can try out a few tests and see whether you would meet the requirements of certain study programmes.

GATHER INFORMATION

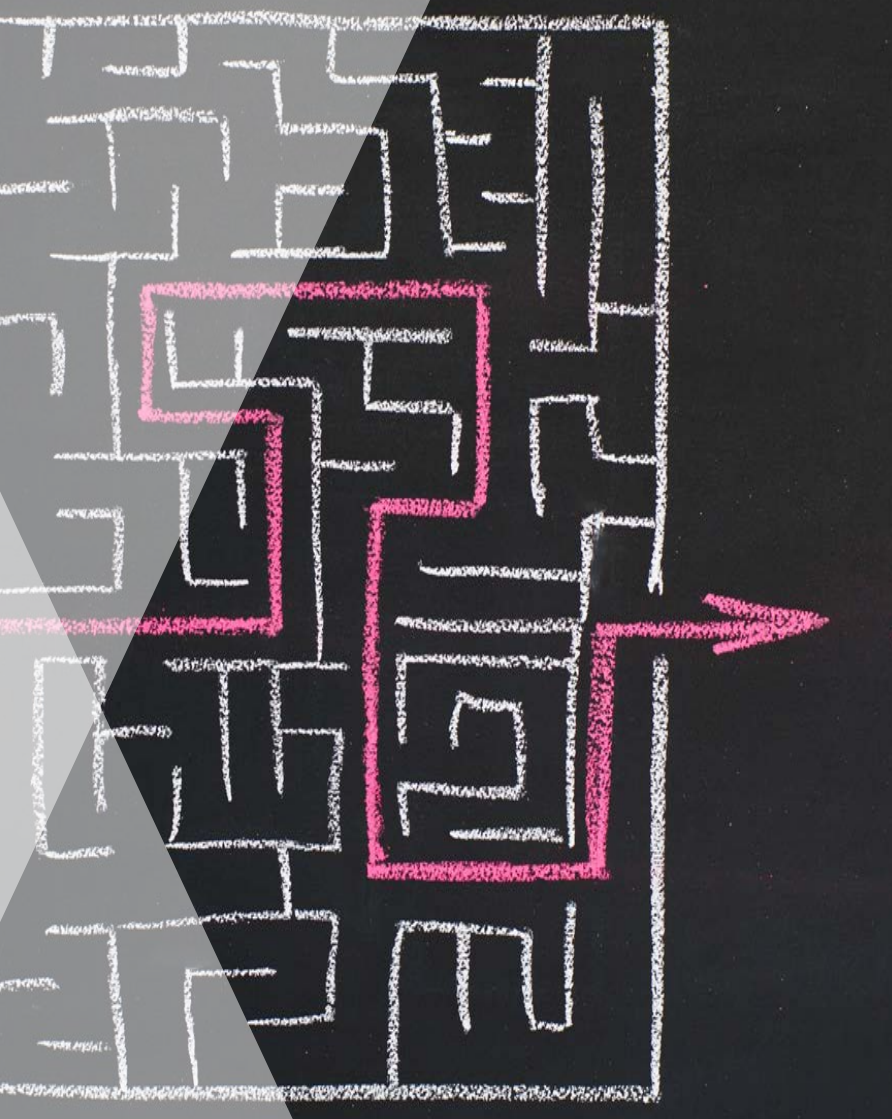
- The www.hochschulkompass.de website can quickly tell you which institutions offer your preferred course of study.
- Use offers for study orientation such as university information days, taster courses, study fairs and study advisers to gather information about the university and the study programmes.

- It also makes sense to speak directly to people who are already studying on your preferred programme. One way to get in touch with them is via the departmental student representatives (Fachschaften). After all, who can tell you more about a degree programme than the students themselves?

MAKING A DECISION

Are you not sure whether you should continue your studies or drop out? Or whether you should instead change programmes and if so, which programme is right for you?

Making important decisions is not always easy. People often get stuck in the same thought patterns without making any progress. But sometimes we simply lack the courage to make a decision and see it through, when that decision could result in too much change. But remember: your current situation can only change if you do something different and don't continue as before. Deciding on something also always means deciding against all the other options that are open to you. Whether you decide for or against your current course of study also means making your peace with the fact that not all the alternatives that would otherwise have existed are simultaneously feasible. Developing an acceptance of this can sometimes be a long process. But how do you make a decision that you can live with? In the following, we present a few hints and methods which you should include in your own considerations.



MAKE A CONSCIOUS DECISION

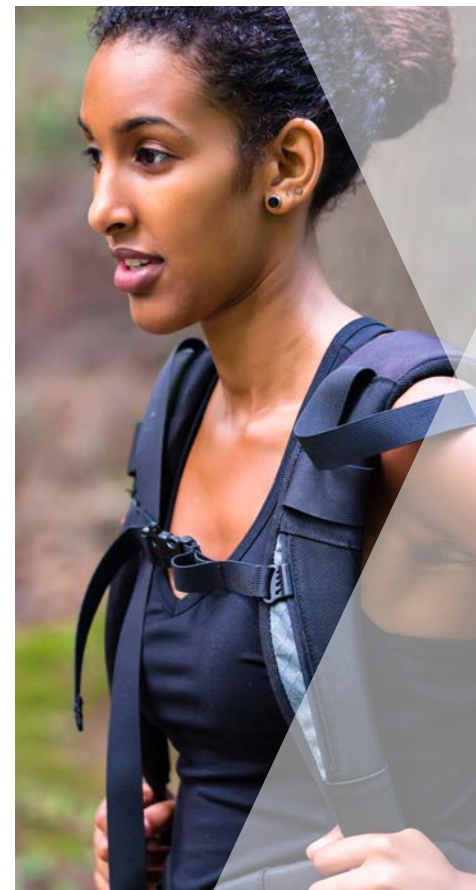
Not deciding is also a decision – a decision to just put up with things as they are. So don't put it off for too long! Instead, make a **conscious decision**, even if it is more uncomfortable to take responsibility for your life than to leave it to chance.

LISTEN TO YOUR GUT FEELING

If you notice resistance at the thought of going to university and studying, and if you start to put things off more and more, take your **gut feeling** seriously **as a warning sign**. Every student goes through better and worse phases during their studies. It's perfectly normal for motivation to drop, especially after failing an exam. That shouldn't worry you right away. However, if these "phases" tend to last for entire semesters or have always accompanied you since the start without ever improving, then you definitely need to do something about it. If you can hardly motivate yourself at the beginning of your degree without putting yourself under pressure, then it will be difficult to complete an entire course of study with increasing demands and a final thesis at the end. So it is better to think about this early, talk to friends and relatives, and seek advice.

WHAT DO YOU WISH FOR YOURSELF?

Reflect on how much you have been influenced by **other people's expectations and wishes** (parents, caregivers, society, etc.). Was your decision to study a certain subject the result of your own wishes and goals? To what extent was that decision influenced by people saying things like, "With grades like yours, you have to study medicine! Studying anything else would be a total waste!", or "You always wanted to do that when you grew up!", or "You'll never find a job if you study that, so you'd better study something more useful."? There is nothing wrong with being open to good arguments. But in the end, you will have to live with your decision, so you should consider your own wishes and values above all else.



ACCEPT THE “SUNKEN COST”

Do not fall into the “**sunken cost**” trap. This is when someone faces a dilemma of continuing to invest (time, money, attention, etc.) in a project that is doomed to failure, only because they have already invested so much in it and think it would be a shame to give up now. Many people think it is better to continue studying a subject they dislike for a few more semesters – after all, they have already started and invested time, energy and money. Unfortunately, these “sunken costs” influence people’s decision to change course massively. Although it is difficult to admit, you should consider these costs lost and avoid wasting any more of your resources. It makes more sense to realise and accept early on that continuing a course of study merely to justify the belief that “You have to finish what you start” is of little use – and that it is better to use your own resources for a more suitable course of study.

So: what would you decide if you had not already invested so much? Since what you have put in is now irretrievable and any further investment – i.e. carrying on with your current studies – would result in even more costs, you should make a decision without including this old ballast.

DO A SCENARIO ANALYSIS

Try doing a **scenario analysis**: take a piece of paper and write down your decision options. Now imagine that you have decided on option 1. What would be the best-case scenario? What would your life look like if you had decided to do this and everything were going well? And then you change perspective. What would be the worst-case scenario? What’s the worst that could happen if you decided to do this? Play through the best and worst-case scenarios for all your options. What would you like best? What could you imagine putting up with if necessary? How could you avoid a worst-case scenario in each case?

USE A DECISION MATRIX

Create a **decision matrix**. For this purpose, you extend the typical list of pros and cons by weighting the arguments. The following example explains the method:

- Are you thinking about which **alternative** you want to choose – vocational training or further study? Switching to studying A, B or C? The fictitious decision between vocational training and studies is presented here.
- Then consider which **criteria** are important for





the decision. In our example, these would be the person's interest in what they will learn, what they can expect to earn later on, the difficulty of the vocational training, and the time needed to complete it.

- Then, in the **Weighting** column, divide 100% between all the criteria according to their importance (we need to use decimal numbers here so that they add up to 1).
- In the columns of your respective decision options, you note **points** on a scale from 1 (very little, weak, etc.) to 10 (very much, strong, etc.) that the alternatives score in relation to the criterion. The person's interest in what they will learn from the vocational training in this example is given more points than their interest in what they will learn from studying.

- When everything has been filled in, **multiply the weighting of the criteria by their points** and calculate a sum of the results per column. The total score in the "Vocational training" column is thus 6.6 ($0.4 \times 8 + 0.1 \times 5 + 0.2 \times 4 + 0.3 \times 7 = 6.6$). You do this for all columns and end up with a weighted final result.
- Of course, serious decisions cannot be made purely rationally on the basis of numbers, but they can be one argument within the overall view.

Criterion	Weighting	Vocational training	Continue studying
Interest	0.4	8	5
Future earnings	0.1	5	7
Difficulty	0.2	4	6
Duration until completion	0.3	7	4
Total score		$3.2 + 0.5 + 0.8 + 2.1 = \mathbf{6.6}$	$2.0 + 0.7 + 1.2 + 1.2 = \mathbf{5.1}$

GET INTO ACTION

With all this brooding, you might get bogged down in too much thinking. No matter how much time you spend thinking things through, in the end it only helps to **do something**. So first use taster sessions, internships, university information days, workshops, online courses, etc. to see if another course of study is the better alternative and if the grass really is greener on the other side – perhaps it just looks that way.

CHANGES ARE POSSIBLE

(Almost) no decisions must be for eternity. Should you find that you've made a **wrong decision** despite all your meticulous research and preparation, it is usually not too late. It might be possible to switch degree programmes or start another one in addition. It is often even possible to voluntarily exmatriculate, for example in order to start a vocational training course, and then restart your current or another course of study. For individual advice on your options, you are welcome to visit the **advice service for students who are having doubts and considering dropping out**.



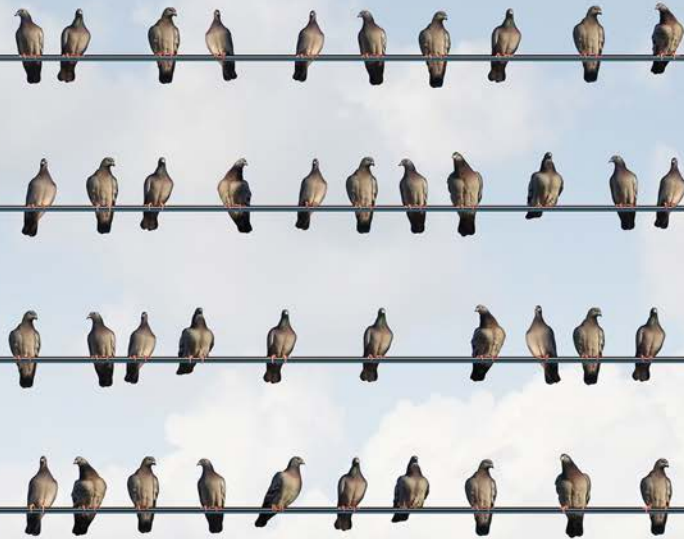
Further information for [German](#) and [international students](#).

LITERATURE AND READING TIPS

- Grüneberg, Tillmann (2019): Mit den richtigen Fragen zum richtigen Studium: Selbsteinschätzung rund um die Studienwahl. Berlin, Heidelberg: Springer-Verlag.
- McClelland, David C. (2009): Human motivation. Cambridge: Cambridge University Press.



FINDING SUPPORT



WHERE CAN I FIND HELP?



All of the support services listed below are subject to change. Please also refer to the Leipzig University website, which is updated and on a regular basis.

POOR PERFORMANCE AND EXAM DIFFICULTIES

The **student advisers** provide advice on all questions related to the subject-specific requirements of your degree programme. You can find the contact details of your student advisers via the [study programme database](#). In addition, the **faculties** offer various student advisory and support services, which are provided by things like the [student representative team \(Fachschaffsrat\)](#).

The [examination / Study Office](#) is the place to contact for all examination matters, for example for registration and deregistration, resits and admission to examinations.

If you have any questions about the content of an exam or are struggling with the nature of the exercises, then students of mathematics, computer science, physics, and economics and management science, but also students of other subjects involving mathematics, can contact the [Offener Matheraum](#).

The [Academic Lab](#) offers interdisciplinary support for Leipzig University students. With workshops, online information services as well as research and writing advice, it deals with the challenges of academic work, both in groups and individually.

STUDENT FINANCE

BAföG is granted if the financial means of the applicant's parents are not sufficient to finance the studies and the programme is eligible for support. Advice on this is available from the [Department for Grants](#).

Note: International students are generally not eligible for Bafög. Exceptions are regulated by Sect. 8 of the German Federal Training Assistance Act (BAföG).

A **scholarship** is a good way to finance your own studies. Important: [Scholarships](#) are not only reserved for the exceptionally talented. Many [scholarship providers](#) also support particularly committed young people or special target groups that match their thematic focus. [Student loans](#) can be useful for covering the cost of living in certain phases of your studies or for relieving some of the financial pressure.

If you would like a **part-time job**, then the [Studentenwerk Leipzig's Student Job Office](#) is a good place to start looking.

COURSEWORK AND THESES

The **Academic Lab** provides various digital and analogue support services on this topic. The [Writing Portal](#) and the [Research Portal](#) offer a straightforward introduction to academic writing and the application of academic methods. You can also take [workshops](#) on writing techniques, seek advice from the Research and Writing Lab – including in English – and use the [Studierapp](#) to keep track of your written assignments. The [study advisers](#) in the faculties and institutes can help you find a topic and a supervisor for your thesis.

DEPRESSION, OVERLOAD, EXAM NERVES,



PROCRASTINATION

The [Studentenwerk Leipzig's psychosocial counselling service](#) offers both individual advice and, in some cases, group consultations on topics such as feeling depressed, putting things off, self-doubt and exam nerves:

The University also offers [initial psychological consultations](#) for students who are considering dropping out due to motivation problems, emotional crises, feeling overwhelmed or other fears.

For teaching degree students, there is also a separate [psychological counselling service provided by the Centre for Teacher Training and School](#)

[Research \(ZLS\)](#), which deals with the same problems as those mentioned above. In addition, there are also group activities designed especially for teaching degree students. These address subjects such as dealing with stress at work or supervision of final theses.

The [psychosocial counselling service run by the Student Council](#) helps with a range of issues including study stress, drug problems and exam nerves.

DIFFICULTIES WITH THE GERMAN LANGUAGE

The [Studienkolleg Sachsen](#) offers language courses to help students improve their German while they study, covering both general and subject-specific language. In order to register you must first take a placement test. This is held shortly before the start of the semester.

The [Language Institute](#) offers German courses for students with little or no previous knowledge.

In [key qualification module 30](#) "Intercultural Communication: German for Non-Native Speakers", you can improve your language skills, tackle intercultural topics and learn the basics of academic work.

Leipzig University's [Language Center](#) offers two modules on autonomous foreign language learning and language learning in tandem. These do not involve language lessons, but will help you to improve your language skills independently under guidance. You will receive credits for successfully completing a module. Depending on what you are studying, it may be possible to have these credits count towards your degree.

The [City of Leipzig](#) website also has information about [easily accessible German language courses in Leipzig](#).

Inspired by Paul Watzlawick's "The Situation is Hopeless But Not Serious (The Pursuit of Unhappiness)", the following "guide" is intended as a satirical reminder of certain behaviours and risks that could see you more likely to drop out of university. Our aim is to encourage you to reflect on your own situation and perhaps give you the Eureka moment you have been looking for. However, we are well aware that sometimes satire is not appropriate in difficult situations. If you find yourself in a difficult personal situation (unexpected setbacks such as illness, death of a relative; financial difficulties; mental illness, etc.) and need help, you will find suitable support services and contacts in the section "Where can I find help?" (p. 45-47). Rest assured that you can turn to these people in confidence.

RECOMMENDED READING

Watzlawick, Paul (1993): *The Situation Is Hopeless, But Not Serious: The Pursuit of Unhappiness*.
New York: W. W. Norton & Company.



ANTI-GUIDE TO SUCCESSFULLY DROPPING OUT OF UNIVERSITY

Our experienced advisers have pinpointed a number of criteria to help you successfully make a mess of studying. It is true that some students manage to drop out without any help at all, but to save you the hassle and uncertainty, here we provide a few tips and behavioural strategies for achieving your goal more effectively.

DECIDING WHAT TO STUDY

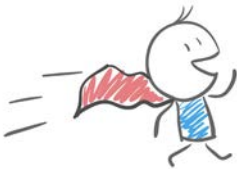
If you want to make a success of dropping out, you need to be proactive from the start. Try the following:

- Avoid too much information, because that will only make it harder to choose. We recommend closing your eyes and picking a course of study at random with your finger or cursor. Trust in fate and just go for that one.
- Stay well away from students who are already enrolled on this subject. Avoid all sources of advice and orientation at any cost.
- Do not search for a programme based on your own wishes, but rather on other people's suggestions (parents, caregivers). Let them make the decision for you. This will mean you can shirk responsibility and needn't worry about making a careful decision of your own.

STUDY AND SOCIAL HABITS

In order to achieve your goal of dropping out of university like a pro, you should adopt the following behavioural strategies:

- Spend as little much as possible studying each day. Forget your former friends and leisure activities, because you are a student now. Learn to survive on little sleep and break off all social contacts. After all, you have to learn every detail by heart. Reinvent yourself as a lone fighter. If you take on too much and once again fail to get everything done, punish yourself extensively by blaming yourself and drown your self-confidence in feelings of guilt. Repeating phrases such as “I should have studied a lot more” and “I can't get anything done” is helpful in this context.
- Alternatively, don't let lectures and studying for exams spoil your life as a student. You should only attend classes sporadically or not at all. Join as many clubs and take up as many hobbies as you can, in order to distract yourself as much as possible from the stress of university life.



PERSONAL PROBLEMS

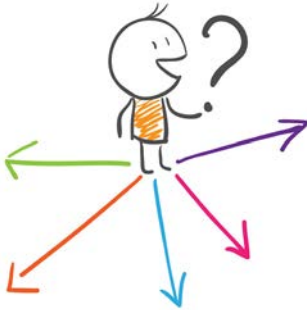
Even at difficult times, it is always advisable to bury your head in the sand and convince yourself that your problems don't exist. To continue to be able to ignore new problems as they emerge, do the following:

- Don't talk about them with anyone.
- Blame others and wait patiently for karma to make it up to you one day.
- To effectively repress problems, it is highly recommended that you first thoroughly clean your home and then binge-watch your favourite TV show as a reward.

SWITCHING SUBJECTS

Always act in accordance with the motto "Finish what you start", completely disregarding the possibility of change. This is especially important if your personal circumstances or interests suggest that a change would do you good. However, if you do consider a change, please note the following:

- Delay a change as long as possible. It is best to wait until you have already completed many semesters, ensuring an increasingly guilty conscience when you consider the time and money you have already invested.
- You should think lots of unkind things about yourself, as you are clearly a failure.
- Choose your new field of study on a whim without finding out anything about it. If you already successfully used this strategy to drop out of the first subject you studied, it will certainly work a second time. What could possibly go wrong?
- Using the strategies described above, change your course of study as often as possible.





GRADUATION

Don't be afraid. If you have somehow made it to the final stage of your studies despite all your efforts, don't worry: there are still some ways to successfully not finish your degree. Here's what you have to do:

- Postpone the last exams or your thesis as long as possible – ideally until the relevant lecturers have retired.
- Your thesis must be at least as wide-ranging and insightful as a doctoral dissertation. Otherwise, your supervisor will be very disappointed in you. Be satisfied with nothing less than perfection.
- Fear the new phase of your life after finishing university. Your hitherto exciting and eventful life will come to an end, and the dreary everyday struggle to earn a living will begin, a hamster wheel until retirement. Don't let them tell you otherwise.

We hope that this booklet has provided you with some useful suggestions and tips to help you on your path to successfully completing your studies. That path will not always be straight and you will at some point probably lose your way or take a detour. But no matter what problems you face, you are not alone. Don't be afraid to use the relevant advisory and support services at the University and don't lose sight of your goal.

We hope your time as a student is a success.

Your team from Plan A – Your plan. Your path. Your choice.

IMPRINT

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Department of Academic Administration, Student Advisory Service; International Centre

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www.uni-leipzig.de/+studysuccess



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