

The courses are offered in three core modules: research, research-practice, and policy.

Research

Students receive a solid foundation in clinical-developmental theory and analytical methods for childhood and intervention studies in diverse contexts. This ideally prepares them to pursue a PhD in the field of child development and mental health, as well as immediately engaging in the design and implementation of research on positive and healthy child development in academic, non-profit, governmental, or industry settings.

Research – Practice

Core knowledge is put into practice with training on strengths- and science-based assessment, intervention, and prevention techniques to strengthen children's social-emotional development and mental health in different socialization contexts. These applied modules prepare graduates for careers in the areas of counselling, including the design, delivery, and evaluation of interventions in diverse institutions like, for instance, schools or ambulator care centers.

Policy

Research should have impacts beyond the walls of academia. Students learn how to transfer the results of basic and applied research into comprehensive materials and directives that are made accessible for the children themselves, their parents, educators, clinicians, and policymakers in national and international contexts. These modules prepare graduates to enter knowledge transfer roles in social and political institutions at the local, national, and international levels.

The M. Sc. Child Development and Intervention focuses on understanding and promoting the positive and healthy development of children. It is characterized by small cohorts that allow for intensive exchange between faculty and students, hands-on research and internship opportunities, and a curriculum that moves beyond research to train students on translating cutting-edge science into practices, applications and policies for children and families.



Admission Requirements

- Bachelor's degree or equivalent
- English at C1 level (CEFR)
- basic knowledge in research methods & statistics

Application

- with a degree from a German university: May 1 to May 31 via <https://almaweb.uni-leipzig.de>
- with a degree from a university or college abroad: April 1 to May 31 via www.uni-assist.de

Contact

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Humboldt Science Center for Child
Development



New International
Master's Program at the
Faculty of Education

**M.Sc. Child
Development &
Intervention**

Module Overview

The two-year interdisciplinary master's program is offered entirely in English. It is comprised of 120 credit points, of which 25 are allocated to the master's thesis and 5 to a compulsory, applied 4-week research internship. Courses are offered by lecturers specializing in a range of subjects, including educational science, developmental psychology, clinical-developmental psychology, and philosophy.

5 credit points

1 st semester	CDI-2 Empirical Methods I Designing empirical studies & analyzing data using basic statistical methods	CDI-2 Developmental Psychology Knowing, evaluating & integrating theories of child development	CDI-4 Research & Practice I Science & ethics	CDI-3 Transfer I Application to public health	
	CDI-6 Empirical Methods II Implementing advanced research designs and statistical methods	CDI-5 Intervention I Knowing and implementing interventions at the child level	CDI-8 Assessment Developmental & clinical assessment	CDI-7 Research Internship 4-weeks, applied	
	ECR-8 Childhood in an interdisciplinary context	ECR-3 Psycho-pathology in childhood	CDI-10 Intervention II at the social level	CDI-9 Colloquium I discussing research designs	Master's Thesis
	CDI-11 Transfer II Science communication	CDI-13 Research & Practice II Job perspectives	CDI-12 Colloquium II discussing research findings	Master's Thesis	

Research
Research-Practice
Policy
Master's Thesis