### IGRA 01

**Instructor:** Gereon Müller, Barbara Stiebels, Jochen Trommer  
**Time:** Friday, 11:15-12:45, SR H1 5.16, Beethovenstraße 15  
**Topic:** Interacting Building Blocks in Phonology, Morphology, and Syntax I: Excitatory and Inhibitory Simultaneous Interactions  
**Description:** This course is concerned with techniques and effects of ordering rules in phonology, morphology, and syntax, based on concepts like bleeding, feeding, counter-bleeding, counter-feeding, strict cyclicity, strata, extrinsic/parochial ordering, specificity, elsewhere, blocking, phases, and constraints like Merge over Move. A recurrent theme will be the identification of common patterns in phonology, morphology, and syntax.  
**References:**  
**Starting date:** 10.04.2015

### IGRA 05

**Instructor:** Doreen Georgi  
**Time:** Tuesday, 09:15-10:45, SR H1 5.16, Beethovenstraße 15  
**Topic:** Academic Skills for Linguists  
**Description:** In this seminar the students will learn how to present the results of their linguistic research to an international audience. They will be equipped with the skills to write abstracts, to give presentations at internationally renowned conferences and to produce papers publishable in top-quality journals.  
Topics:  
- how to write an abstract  
- how to give a conference presentation (oral, poster)  
- how to structure a paper  
- typesetting abstracts, handouts, posters, papers with LaTeX  
This course is mandatory for all PhD students within IGRA. Interested MA students are welcome to participate. (Bitte per e-mail unter georgi[at]uni-leipzig.de melden.)  
**Starting date:** 14.04.2015

### IGRA 06

**Instructor:** Jochen Trommer, Petr Staroverov  
**Time:** Thursday, 09:15-10:45, SR H1 5.16, Beethovenstraße 15  
**Topic:** Topics in Phonology: Deletion  
**Description:** Segmental deletion is of central importance for several recent controversies in phonological theory. In this course, we provide an overview of major developments in typology and formal modelling which seem to require a substantial reevaluation of deletion. Thus Etlinger (2008)
shows that deletion crosslinguistically never interacts in specific expected ways with harmony processes. The second wave of containment-based Optimality Theory has developed approaches which predict that segments should never completely delete, thus making deletion similar to incomplete neutralization (van Oostendorp 2008, Trommer & Zimmermann 2015). McCarthy (2008a) argues that systematic typological asymmetries in consonantal cluster simplification follow from the assumption that deletion is not a one-step operation, but only possible after prior deletion of place features. An empirical focus of the course is the interaction of deletion with prosodic factors (McCarthy 2008b, Wolf to appear).

References:
**Description:**
In this course, we will investigate the structure of syntactic features (e.g. phi-/Case/Tense features) and the nature of featural agreement. Some of the questions we will focus on with respect to features are:

- How are features organized? I.e. do they involve flat, set-like structures, or can they be ordered or have hierarchical structure? (Pollard/Sag 1994, Harley/Ritter 2002)
- How complex are individual features? I.e. are features privative, binary, or attribute-value pairs? (Noyer 1992, Harbour 2011)
- Do we need featural diacritics/second-order features, and if so, what are the limits (if any) on featural complexity? (Starke 2010, Adger 2010, Adger/Svenonius 2011)
- What sorts of featural distinctions are empirically motivated? E.g. valued/unvalued vs. interpretable/uninterpretable vs. something else. (Pesetsky/Torrego 2007).
- Are the answers to these questions the same for all features, or can different features have different properties? E.g. some features are privative, others are binary, and yet others involve hierarchical structure?
- Are there any purely formal features, or are all features ultimately relevant for the (LF/PF) interfaces? (Chomsky 2001)

We will test our theoretical predictions on the empirical domain of agreement [formalized as a dependency between features], paying particular attention to "unorthodox" agreement phenomena (conjunct agreement, the Anaphor Agreement Effect, long-distance agreement, anti-agreement, split agreement, "failed" agreement [in the sense of Preminger 2011], etc), in the hopes that these can help distinguish among different theoretical approaches to feature-structures and the grammatical operations that manipulate them.

**Starting date:** 09.04.2015

**Description:**
In this seminar we will look at sharing constructions (broadly construed) where – pre-theoretically – a constituent seems to belong to several positions simultaneously. Classical examples are ATB-movement, Right-Node-Raising and Parasitic Gaps.

1. What does John like __ and Mary dislike __? (ATB)
2. John likes __ and Mary dislikes vegetarian food. (RNR)
3. Which book did John file __ without reading __? (PG)

The analysis of such constructions is highly contested. The standard generative approach to establish a link between a filler and gaps is by means of movement. However, in the cases above, a solution in terms of movement is not obvious because there are either more gaps than fillers (ATB, PG) or the dependency is not subject to well-established movement constraints (locality, c-command, constituency: RNR). As a consequence, alternative proposals have emerged which either resort to ellipsis (the constituent is present in both locations and is deleted in one position under identity with the antecedent) or sharing/multidominance (the constituent is literally shared across the phrase-marker). What makes things even more complicated is that the constructions under discussion share a number of properties that suggest a common core. This has led to analyses where one construction is derived from the other (e.g., PG from ATB or vice versa or ATB form RNR).

In the first part of the seminar, we will examine various approaches to these constructions (based on ellipsis, multidominance, sideward movement). In the second part, we will tackle less familiar sharing constructions such as gapping:

4. John reads books and Mary magazines.

**Starting date:** 08.04.2015
IGRA 09

Instructor: compact course, July, SR H1 5.16, Beethovenstraße 15
Time: Visiting Professorship Course: tba
Description: 
References: 
Starting date: 

IGRA Colloquium

Instructors: Gereon Müller & IGRA-faculty
Time: Wednesday, 17:15-18:45, SR H1 5.16, Beethovenstraße 15
Description: A series of guest lectures by scholars working on aspects of the interaction of grammatical building blocks. These talks are primarily for the graduate students of IGRA, but they are open to all.
Starting date: 08.04.2015

Further courses of interest

Topic: Phonology reading group
Instructor: Jochen Trommer & Eva Zimmermann
Time: Monday, 13:15-14:45, SR H1 5.16, Beethovenstraße 15
for more information consult: http://www.uni-leipzig.de/~zimmerma/lesegruppe.html
Starting date: see website

Topic: Neuere Arbeiten zur Grammatiktheorie (Colloquium theory of grammar):
Instructor: Gereon Müller
Time: Friday, 14:00 – 16:00, SR H1 5.16, Beethovenstraße 15
Starting date: 10.04.2015

Important websites

Department of Linguistics ULeipzig:
Events (workshops, conferences): http://www.uni-leipzig.de/~asw/?nav=forschung/events&lang=en
Lectures: http://igra.philo.uni-leipzig.de/en/events/igra-colloquium/
Colloquia: http://www.uni-leipzig.de/~asw/?nav=forschung/kolloq&lang=en

Important mailing lists

Department of Linguistics ULeipzig:
Mailing list "LingTalk" for information about all linguistic events. Contact Martin Salzmann (martin dot salzmann at uni-leipzig dot de). PhD students will be added automatically.